

# Welcome to Teaching + Learning Tuesdays

August 15, 2017 | 2:30PM

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Teaching + Learning Tuesday

**SCTCS**  
*plugged IN*  
REBOOT. REDEFINE. RECONNECT.

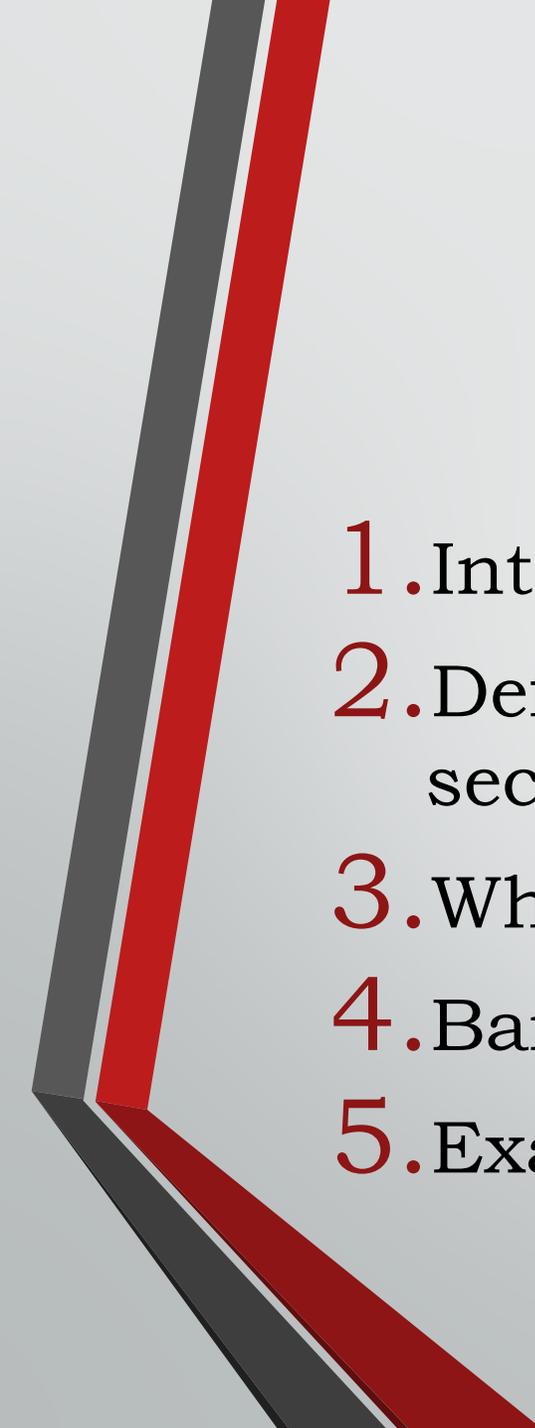


# From High School to College: Transitions for Students with Disabilities

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Director, Support Services

**Kellogg Community College**



# Overview

1. Introduction
2. Define differences in laws between secondary & post-secondary
3. Why are transition services important
4. Barriers to successful transition
5. Examples of ways to alleviate barriers



short-term  
**students** **strategies** **student** **goals**  
 Support.Career **personal** **campus** improved  
 dedicated **Time** **program** address **comprehensive**  
 De-stressing crisis  
**Anxiety** **College** **Support** persons  
 organization **veteran** Distractions  
 intensive Technical **Styles** Populations professional  
**include** several area **success** includes Education  
**career** **resources** achieving skills **Project**  
 Study  
**offers** **services** **KCC**  
 Art helping verified  
**assist** events **need** develop longer **TRI0**  
 Affairs Carl **Organizing**  
 focus Interest Please improve Stress attending  
 provide Exhibit needed **needs**  
 November **each** retention educational **referral**  
 graduation **Strengths** supports designed including  
 funded **Developing** assistance more **Test**  
**available** programs regarding college-wide  
 Assessment **tutoring** **Management**  
**accommodations** opportunities ensuring  
 referrals.Tutoring initiatives **Department**



**Who are you?**



# Federal Mandates

- **The Individuals with Disabilities Education Act (IDEA)**
  - Law **ensuring services** to children with disabilities (K-12+)
  - Governs how states and public agencies provide early intervention, special education and related services
- **The Americans with Disabilities Act Amendments Act (ADAAA)**
  - Civil rights law protecting individuals with disabilities from discrimination in the workplace, as well as school and other settings.
  - ADA originally passed in 1990
  - ADAAA mandates **reasonable accommodations** must be provided to students with disabilities who meet the requirements
  - Modeled after the Civil Rights Act of 1964 and Title V of the Rehabilitation Act of 1973

# Federal Mandates

- **The Rehabilitation Act, 1973 (Section 504)**
  - Law **prohibiting discrimination** on the basis of disability
  - “No qualified individual with a disability in the United States shall be excluded from, denied the benefits of, or be subjected to discrimination...”
- **Workforce Innovation Opportunity Act (WIOA) 2015**
  - Purpose of WIOA is to better align the workforce system with education and economic development
  - 15% of federal funding is allocated to provide **transition** services to all students with disabilities
  - Information & Referral, Advocacy, Peer Support, Independent Living, and Training & Transition



# Why are transition services important?

- 5.7 million students in special education
- 11% in college report a disability
- 24% in college do not self disclose
- 42% with a disability complete undergraduate degrees
- Lower levels of education = higher unemployment

Source: U.S. Department of Education (2015), Digest of Education Statistics. Washington, DC



# Understanding the transition

- Entitlement (K-12+)
  - **Breadth of services**
  - School responsible to find, assess and remediate
  - Focus on special education and preparation for future
  - School plans 'success' of student
- Civil Rights (Post-secondary)
  - **Accessibility**
  - Student responsible to initiate process
  - Focus on equal opportunity, eligibility, access
  - Student plans for own 'success'

# Understanding the transition

## Dispelling the myths...

- Special education services do not exist post-secondary
- Special education services/504 plans do not “carry over”
- Documentation is not automatically sent by K-12+
- Exams and courses are not modified based on K-12+ services



# Frequently Said by Students





# Barriers to Student Success

- Where do I go?
- I don't know what my disability is.
- What do I need?
- I don't like asking for help.
- I don't have documentation to support my need.
- Who do I talk to?
- I don't want to be different.
- What can I receive?
- I don't know what has worked for me in the past.
- I'm going to try it on my own first.
- My \_\_\_\_ always handles this.
- I don't know what I need.



# Self-Advocacy in Transition

- **Student must**

- Self identify
- Request accommodations
- Provide documentation support for request
- Understand characteristics and impact of disability
- Communicate past effective accommodations
- Contact college/university staff as necessary
- Engage in problem-solving
- Speak to professors
- Seek guidance and assistance from appropriate resources

Source: Adam Meyer



# Relationships Overcome Barriers

- **K-12+ Relationships**

- Individual Education Plan meetings
- Special education and regular education trainings
- Parent and student presentations



# Relationships Overcome Barriers

- **Community Organizational Relationships**
  - County Transition Council
  - Community Mental Health
  - Disability Network
  - Other non-profits



# Relationships Overcome Barriers

- **State & Organizational Relationships**

- Michigan Rehabilitation Services
- Michigan Bureau of Services for Blind Persons
- Professional Organizations: Trio, Perkins, Ahead, etc.



# Relationships Overcome Barriers

- **Institutional Relationships**

- Financial Aid
- Academic Advising
- Disability Services
- Library
- Faculty
- Academic Success Center
- Tutoring
- Admissions
- Athletics



What relationships have  
you developed?



**Kellogg Community**  
**College**  
**Academic Success**  
**Guide**



# Final Thoughts

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# Upcoming TLT Sessions

**September 19, 2017** at 2:30 pm

Legal Issues Update

Dr. Jim Klauber, President, Calhoun Community College

[Register](#)

**October 17, 2017** – First-Year Experience (FYE) in Community Colleges

Want to showcase your expertise? Is there a teaching technique that has been effective in the classroom? Apply to be a TLT presenter!

For more information: [www.sctechsystem.edu/tlt](http://www.sctechsystem.edu/tlt)



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